

## PEET MEMORIAL TRAINING COLLEGE, MAVELIKARA

### APPENDICES

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- 1) A brief note on teacher education scenario in the state, rules regulations and policies on academic and administrative governance issued by the state and central Govt. /regulatory bodies and affiliating University/Board (not exceeding two A4 size pages)
- 2) Institutional academic calendar and timetable
- 3) A copy of the Syllabus
- 4) Master plan of the institution
- 5) Sample of student feedback on curriculum and faculty, if any
- 6) Audited income –expenditure statement for the previous financial year
- 7) Copy of the Latest Recognition Order Issued by NCTE & Kerala University
- 8) Copy of the Recognition (2f 12B) Order from the UGC
- 9) Copy of the Minority Educational Institution Certificate
- 10) Copy of the Certificate of NAAC Accreditation 2004
- 11) University results for previous academic year
- 12) Sample of feedback on Practice Teaching by Teacher Educators, by Peers and Staff of Practice teaching school
- 13) Major Research areas and Research Guided by Faculty
- 14) College Calendar
- 15) College Journal
- 16) Proforma for Evaluation of Practice Teaching
- 17) Photos showing the various activities of the college

## **The Teacher Education Scenario in the State of Kerala**

Not just in India, but teacher education has received an increased impetus in countries across the globe, since it remains that the teacher community has an imperative role to play in moulding the future citizens of any country. It remains without saying that teacher training has emerged as a focal programme in all development initiatives that are being carried out in all the major countries of the world.

The opening sentence of the Kothari Commission that insisted that 'the destiny of the country is being shaped in her classrooms' has served as the mission statement of many a teacher education programme in India that followed suit. There has been an increasing demand to make education qualitative and this has reflected in teacher training curricula across the country.

With the advent of technology, the real of teaching and learning has been revolutionized like never before. Digital technologies have invaded the classrooms, bringing about a sea change in the way the curriculum is transacted today. Long gone are those days when the teacher merely needed to be equipped with the minimal knowhow that was required to transact the content. With globalization and augmented technologization, teachers of the day are expected to assume multiple roles and the responsibilities that are entrusted with them have increased multi-fold.

Kerala, has often set an example for the rest of the country with a leading digital literacy rate, and has a population that has comfortably acquired state of the art technologies and which has successfully incorporated them into their daily lives. The use of technology in education and the development of multiple strategies to productively bring about a technology integration have remained the chief objectives before curriculum planners in Kerala.

With this view in mind, the B.Ed curriculum of the University of Kerala was revised in 2013, and had efficiently incorporated the much-discussed TPCK (Techno Pedagogical Content Knowledge) element into the curriculum. However, the NCTE came up with fresh regulations last year, which extended the duration of the B.Ed course from one year to two years. This demanded that a fresh curriculum be devised yet again, and the University of Kerala has successfully managed to implement the new B.Ed curriculum for two years, starting 2015.

The vision as has been proposed by the new B.Ed curriculum in the state aims to achieve the empowerment of prospective teachers with value embedded and competency-based teacher education curriculum, to equip them to be professionally competent, adaptable and socially committed, and to meet the challenges in a knowledge society. With a view to realize the proposed vision and prune a prospective teacher who is fully equipped to teach a learner of the 21<sup>st</sup> century, several novel topics have been introduced and various instructional strategies have been advocated.

The teacher of today is not just one who can merely teach a specific subject, but one who possesses the skills and competencies needed for the 21st century. In short, the teacher education curriculum of the state has formulated its objectives keeping in mind the global canvas and this requires an education system that adopts a holistic approach to developing the whole person and his or her full potential.

There are chiefly two categories of teacher training institution in Kerala. Firstly, there are the Primary Teacher Training Institutions, which issue TTC certificates (Teacher Training Certificate). These Primary Teacher Training Institutions provide training for teachers to teach at the primary level in schools. The basic qualification that is required for admission is a successful completion of the secondary or a higher secondary school level. Secondly there are also the Secondary teacher education institutions, which issue Bachelor's degree (B.Ed) certificates in education. Students who are graduates or post graduates can apply for the B.Ed course. The state currently has around one hundred and seventy B.Ed Training colleges, and around sixty Teacher Training Institutes.

The state of Kerala has four Universities – Kerala, Mahatma Gandhi, Calicut and Kannur – and differences exist between the Teacher Education curricula under these universities. However, all curricula have been vigilantly formulated, so as the multi-dimensional nature of the teacher's roles and functions in today's world is never lost from view.



The B.Ed curriculum places emphasis on meeting the challenges of education in a knowledge society, the development of teacher competencies, the development of professionalism, capacity building, moulding techno-pedagogically competent teachers, entrepreneurship in education, development of teacher as a Relationship Manager and a HRD manager, evidence-based performance assessment, development of aesthetic qualities as well as health and fitness for the future.

The B. Ed. program proposed is based on Credit and Semester System with Grading. The curriculum will be introduced in all the Colleges of Teacher Education affiliated to University of Kerala and the Kerala University Colleges of Teacher Education directly run by the University with effect from 2015-2016 admissions. The course is of two year duration. Semester system is followed in the course. There will be four semesters, with 100 working days each, excluding admissions, University examination and preparatory holidays.

The course consists of three components Theory, CE and other related practical work. Course content is divided into three areas Perspectives in Education (core papers), Curriculum and Pedagogic courses(optional papers) and Related Practical work. B. Ed offers specialization in 13 optional subjects viz. Malayalam, English, Hindi, Sanskrit, Arabic, Tamil, Mathematics, Physical Science, Natural Science, Social Science, Geography, Commerce and Home Science. There shall be a basic unit of 50 students, with a maximum of two units as intake for the course. There shall not be more than twenty five students per teacher for a school subject for method courses and other practical activities of the program to facilitate participatory teaching and learning. The curriculum is designed to enable the student-teacher:

- To acquire various teacher competencies and development of professionalism through qualitative multi-level strategies and practices.
- To identify and resolve the major social, intellectual and environmental issues / challenges faced by our pluralistic society and make use of the knowledge in nurturing/equipping the classroom learner to face those challenges.
- To develop a proper value system based on the cultural, social, political and moral bases of Indian society.
- To develop teacher-identity required of a professional through theoretical discourses, school / community- based experiences, and reflective practices that continually evaluate the effects of his/her choices and actions.
- To understand the central concepts, tools of inquiry, and structures of individual disciplines and develop the ability to evolve meaningful learning experiences.
- To imbibe knowledge and develop understanding of the various psychological, sociological and philosophical principles and practices in respect of learners of different stages/multi level and develop the ability to facilitate effective learning.
- To make use of the knowledge of effective verbal, nonverbal and media-based information and communication technologies in all facets of learning to foster active inquiry, collaboration, and supportive interaction in the classroom.
- To conceptualize various formal and informal evidence-based performance assessment strategies and develop an ability to evaluate contextually the multidimensional development of the learner.

India is one of the most populated countries in the world, with a sizeable portion of its population falling under the school-going age category. The challenge is to facilitate them through education for living successfully in a world, which is getting increasingly based on economical, racial and several other differences. It only follows then that education has to be contextual and at the same time has to have a global perspective as the children would grow up not only into citizens of this country but also as citizens of the world. The teacher education curriculum as prescribed by the University of Kerala rigorously takes into account this intent and has put forward a model curriculum of sorts that has remarkably blended together the realms of content knowledge, pedagogy and technology with the best possible results.



**PEET MEMORIAL TRAINING COLLEGE, MAVELIKARA**

**Academic Calendar for 2014-15**

**Total Working Days (December 2015): 200 days**

Semester	No. of working days	Total
Semester	90	200 (exclusive of examinations)

**Semester I – Working Days : 90 (12<sup>th</sup> December 2014 to 18<sup>th</sup> June 2015)**

	Month	No. of Working days
1.	December 2014	09
2.	January 2015	23
3.	February 2015	22
4.	March 2015	22
5.	June 2015	14
6.	Total	90

April – May : Summer Vacation

Schedule of Submission of Practical Works : As per Curriculum directions

Last date of Submission of Internal marks in University : 20<sup>th</sup> June 2015

**University Examinations (Semester – 1)**

Code	Subject	Date of Exam
EDU 01	Philosophical and Sociological Perspectives of Education	22.06.2015 (Mon)
EDU 02	Psychology of Development and Learning	24.6.2015 (Wed)
EDU 03	Technology, Assessment and Evaluation in Education	26.06.2015 (Fri)
EDU 04	Theoretical Base of (04.1 – 04.13) Education – 1	29.06.2015
EDU 05	Pedagogic Content Knowledge Analysis – (05.1 to 05.13)	30.06.2015 (Tues)

**Semester II – Working Days : 110 (1<sup>st</sup> July 2015 to 8<sup>th</sup> December 2015)**

	Month	No. of Working days
1.	July 2015	23
2.	August 2015	16
3.	September	21
4.	October 2015	20
5.	November 2015	23
6.	December 2015	07
7.	Total	110

Schedule of submission of Practical works; As per curriculum directions

Submission of Internal marks: before the date of Practical Examination in the College

Proposed dates for External Practical Examinations: 25<sup>th</sup> October to 10<sup>th</sup> November 2015

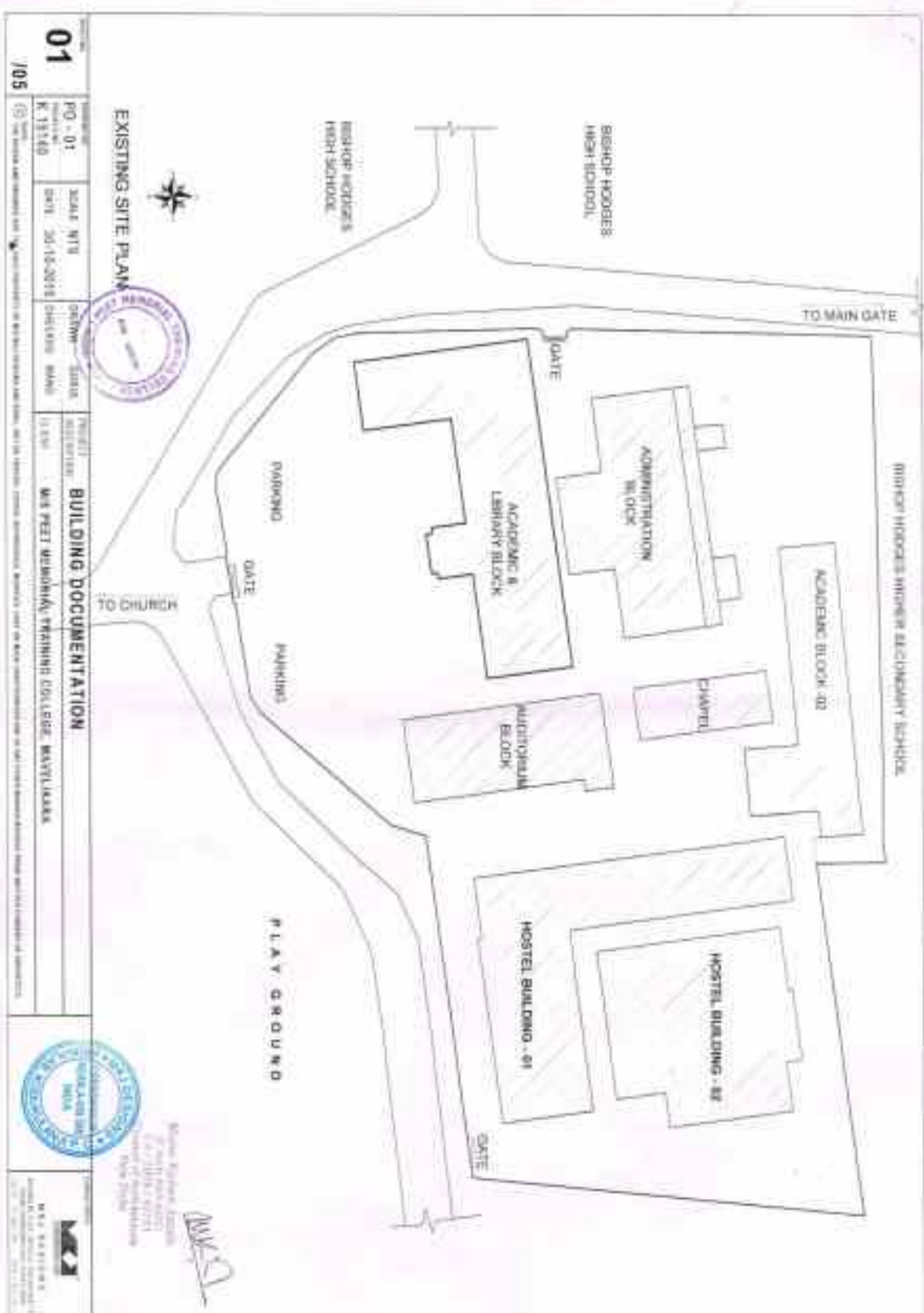
- Community Living Camp and Study Tour/Field Trip have to be organized

**University Examination (Semester – II)**

Code	Subject	Date of Exam
EDU 06	Education in Indian Society	09.12.2015 (Wed)
EDU 07	Learner in the Educational Perspective	11.12.2015 (Fri)
EDU 08	Educational and Environmental Management	14.12.2015 (Mon)
EDU 09	Theoretical Base of (04.1 – 04.13) Education – II	16.12.2015 (Wed)
EDU 10	Techno – Pedagogic Content Knowledge Analysis – (05.1 to 05.13)	18.12.2015 (Fri)

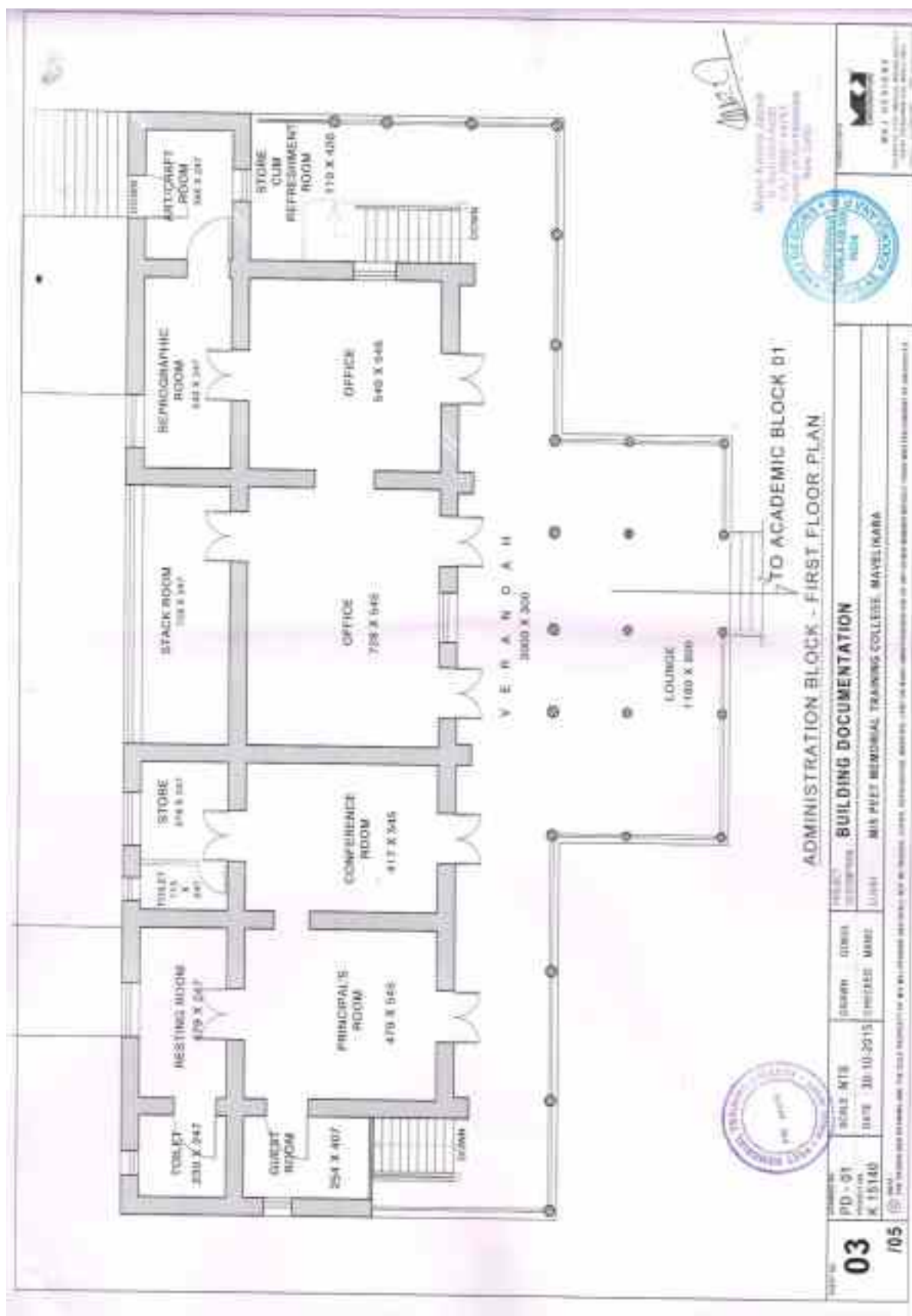


  
PRINCIPAL, PEET MEMORIAL  
Training College, Majelikara



















ACADEMIC BLOCK -02 - M.E.D - GROUND FLOOR PLAN

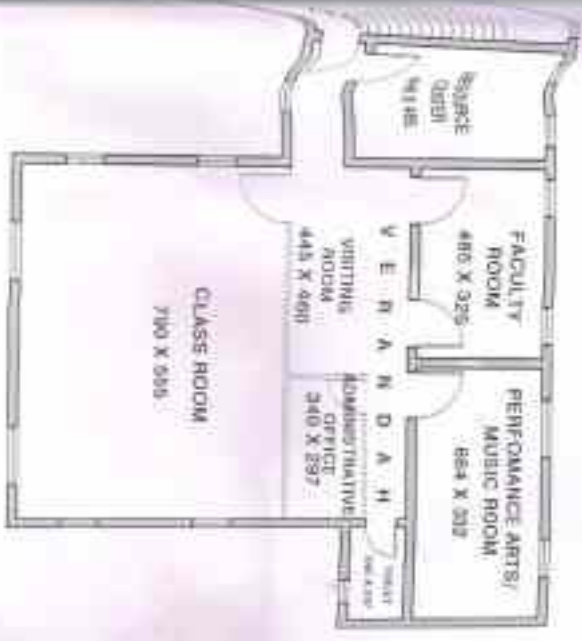


06	PROJECT NO.	SCALE	DATE	DRAWN	CHECKED	PROJECT	BUILDING DOCUMENTATION	MIS PEST MEMORIAL TRAINING COLLEGE, MANGALURU	PROJECT NO.
	100 - 01	1/8" = 1'	10/10/2018	MMH	MMH	100 - 01			
105	PROJECT NO.	SCALE	DATE	DRAWN	CHECKED	PROJECT	BUILDING DOCUMENTATION	MIS PEST MEMORIAL TRAINING COLLEGE, MANGALURU	PROJECT NO.
	100 - 01	1/8" = 1'	10/10/2018	MMH	MMH	100 - 01	BUILDING DOCUMENTATION	MIS PEST MEMORIAL TRAINING COLLEGE, MANGALURU	PROJECT NO.



Prepared by: *MMH*  
 Checked by: *MMH*  
 Date: 10/10/2018

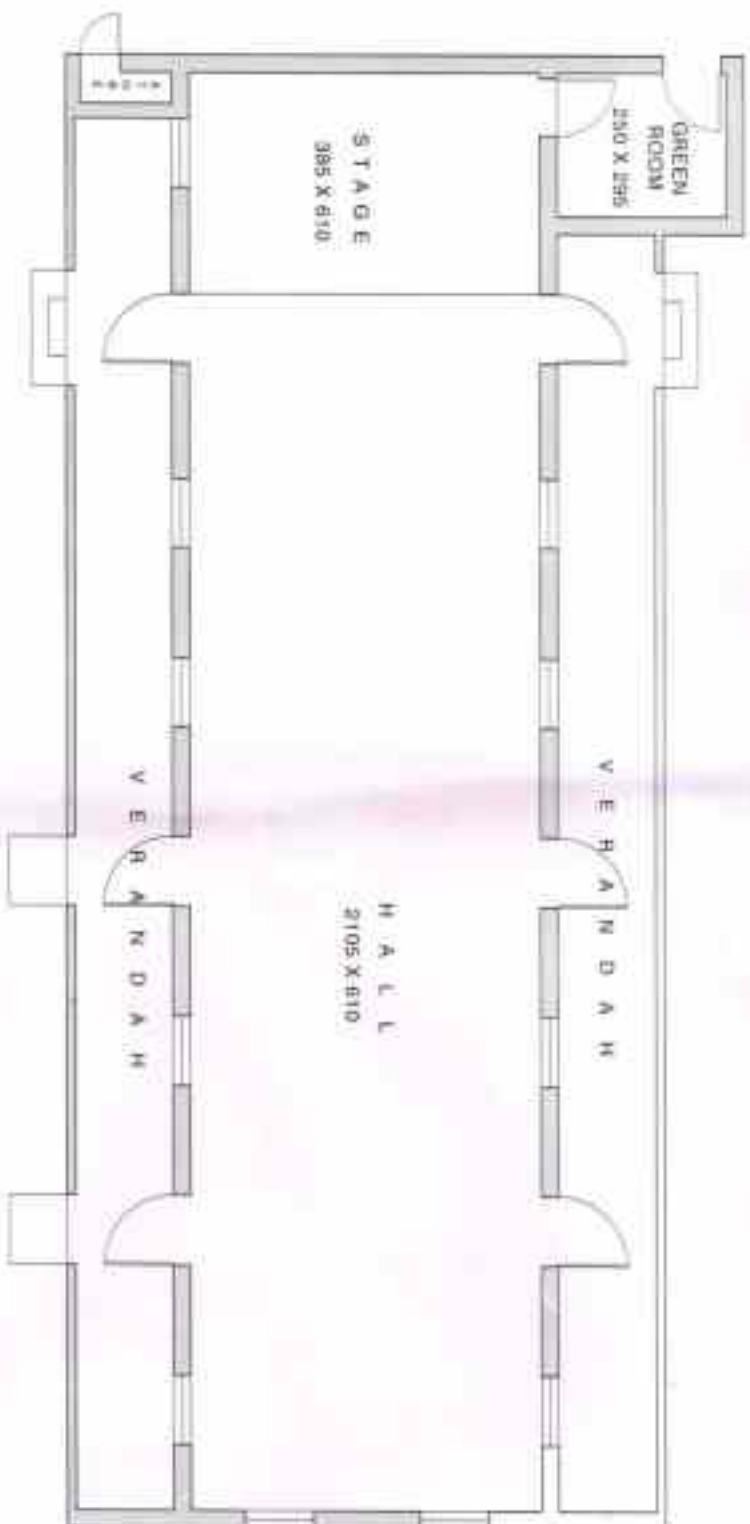
Sheet No.	07	Project No.	FD - 01	Scale	M/S	Issue	01/01/14
Rev.	105	Rev.	15/14/0	Rev.	20/10/2016	Rev.	04/01/16



**1st FLOOR PLAN**







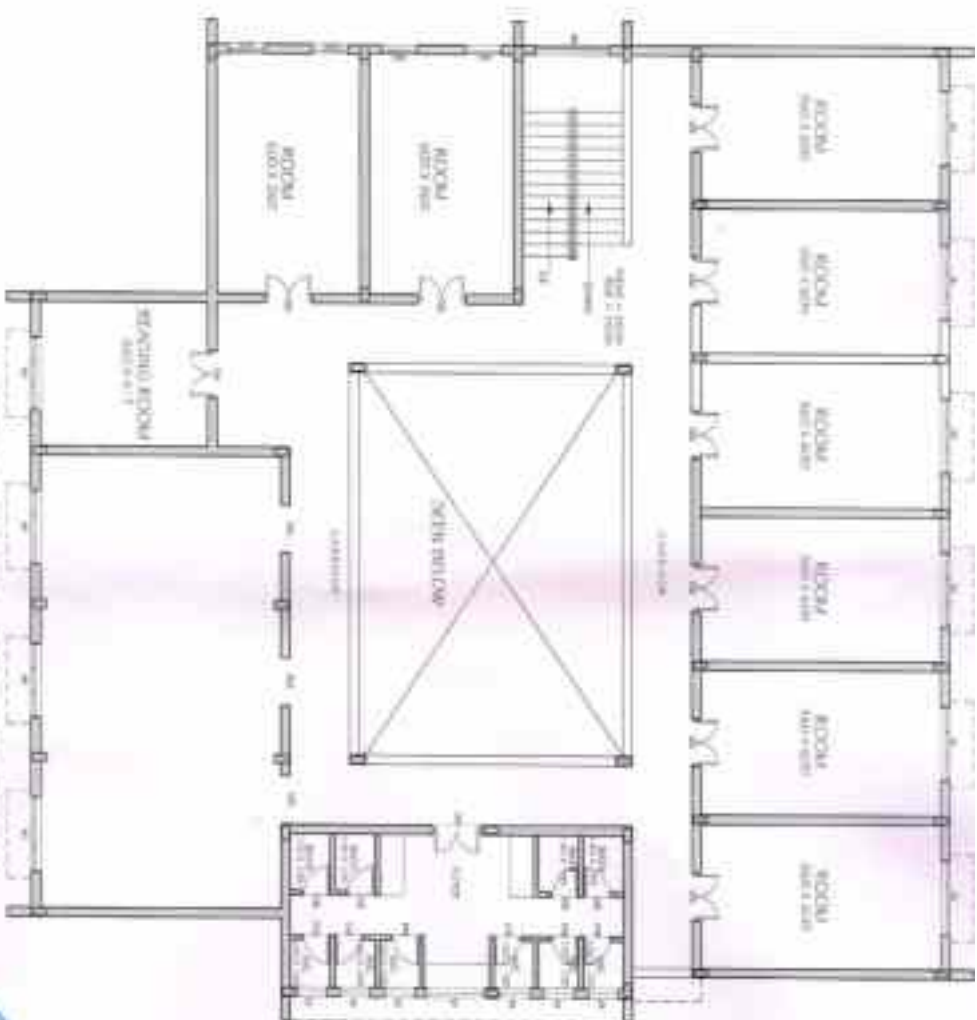
## AUDITORIUM BLOCK - GROUND FLOOR PLAN

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HOSTEL BLOCK -02 - FIRST FLOOR PLAN

11 /05	PROJECT NO. P01-01	SCALE 1:50	DATE 30-10-2015	DESIGNED BY MANN	CHECKED BY MANN	PROJECT LOCATION M/S PET MEMORIAL TRAINING COLLEGE, MATHURADA		
	PROJECT NO. P01-01	SCALE 1:50	DATE 30-10-2015	DESIGNED BY MANN	CHECKED BY MANN	PROJECT LOCATION M/S PET MEMORIAL TRAINING COLLEGE, MATHURADA		

I hereby certify that  
 the above plan is  
 correct and true  
 to the best of my  
 knowledge and  
 belief.  
 Date: 30/10/2015





FLOOR PLAN

**BUILDING DOCUMENTATION**

WISDOM MEMORIAL & SRI MANJUNATH COLLEGE, BANGALORE

1. NO. OF FLOORS: 10

2. NO. OF ROOMS: 100

3. NO. OF BATHS: 10

4. NO. OF KITCHENS: 10

5. NO. OF STORES: 10

6. NO. OF OFFICES: 10

7. NO. OF LABS: 10

8. NO. OF LECTURE HALLS: 10

9. NO. OF SEMINAR ROOMS: 10

10. NO. OF MEETING ROOMS: 10

11. NO. OF RECEPTION ROOMS: 10

12. NO. OF GUEST ROOMS: 10

13. NO. OF CLOAK ROOMS: 10

14. NO. OF FIRST AID ROOMS: 10

15. NO. OF TOILETS: 10

16. NO. OF SHOWER ROOMS: 10

17. NO. OF LOCKERS: 10

18. NO. OF BICYCLE PARKING: 10

19. NO. OF CAR PARKING: 10

20. NO. OF BUS PARKING: 10

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**MCA**

Ministry of Corporate Affairs

Government of India



**Ministry of Corporate Affairs**

Government of India



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# PEET MEMORIAL TRAINING COLLEGE, MAVELIKARA

## Student Feedback on Curriculum

NAME OF THE TEACHER TRAINEE:

COURSE: B.Ed.

OPTIONAL SUBJECT :

YEAR: 2014-15

You are required to rate the curriculum on the following attributes using the four-point scale. The information will be used only for the improvement of the course and teaching in future.

Sl. No.	Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The curriculum of the course was adequate				
2.	The course content was easy to understand				
3.	The library facilities and materials for the course was adequate				
4.	Inclusion of internal assessment in the course improves student performance				
5.	The course ensured sufficient time for theory and practice				
6.	The practice teaching element in the course equipped the teacher trainees with adequate teaching skills				
7.	The practicum included in the course promotes self study among trainees				
8.	The course was compatible with the level of attainment of the Learner				
9.	Duration of the course was sufficient				
10.	The course was meaningful to cope up with the present educational scenario				

  
PRINCIPAL, PEET MEMORIAL  
Training College, Mavelikara.





**M J Thomas & Co.**  
Chartered Accountants  
Sunshine, T.M.M. Hospital Road,  
Thiruvalla - 689101, Kerala, India  
Phone: 04692602571,  
Res: 04692602576  
Mobile: 09447052571



ca@mjthomas@gmail.com

## INDEPENDENT AUDITOR'S REPORT

To

The Diocese Auditor,  
CSI Madhya Kerala Diocese,  
Kottayam.

### Report on the Financial Statements

We have audited the accompanying financial statements of **Peet Memorial Training College, Mavelikara**, a unit coming under Church of South India Trust Association, ("the Unit"), which comprise the Balance Sheet as at 31st March, 2015, the Income and Expenditure Account, the Cash Flow Statement for the year then ended, and a summary of the significant accounting policies and other explanatory information.

### Management's Responsibility for the Financial Statements

The Company's Board of Directors is responsible for the matters stated in Section 134(5) of the Companies Act, 2013 ("the Act") with respect to the preparation of these financial statements that give a true and fair view of the financial position, financial performance and cash flows of the Unit in accordance with the accounting principles generally accepted in India, including the Accounting Standards specified under Section 133 of the Act, read with Rule 7 of the Companies (Accounts) Rules, 2014. This responsibility also includes maintenance of adequate accounting records in accordance with the provisions of the Act for safeguarding the assets of the Unit and for preventing and detecting frauds and other irregularities; selection and application of appropriate accounting policies; making judgments and estimates that are reasonable and prudent; and design, implementation and maintenance of adequate internal financial controls, that were operating effectively for ensuring the accuracy and completeness of the accounting records, relevant to the preparation and presentation of the financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit.

We have taken into account the provisions of the Act, the accounting and auditing standards and matters which are required to be included in the audit report under the provisions of the Act and the Rules made there under.

We conducted our audit in accordance with the Standards on Auditing specified under Section 143(10) of the Act. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.





An audit involves performing procedures to obtain audit evidence about the amounts and the disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal financial control relevant to the Unit's preparation of the financial statements that give a true and fair view in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on whether the Unit has in place an adequate internal financial controls system over financial reporting and the operating effectiveness of such controls. An audit also includes evaluating the appropriateness of the accounting policies used and the reasonableness of the accounting estimates made by the Company's Directors, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified audit opinion on the financial statements.

#### **Basis for Qualified Opinion**

*As mentioned in note 1.4 of significant accounting policies, where ever the date of acquisition and individual asset wise written down value could not be readily determined, the management has assumed that such blocks of tangible fixed assets have already elapsed half their useful life as on 1-4-14 and has accordingly determined the balance useful life for computing depreciation as per Schedule II. We are unable to ascertain its financial impact.*

#### **Other Matter**

As the unit is a branch of Church of South India Trust Association, the maintenance of statutory records and statutory filings are not available for audit at unit level.

Our opinion is not qualified in respect of this matter.

#### **Qualified Opinion**

In our opinion and to the best of our information and according to the explanations given to us, except for the possible effects of the matter described in the Basis for Qualified Opinion paragraph and notes, the aforesaid financial statements give the information required by the Act in the manner so required and give a true and fair view in conformity with the accounting principles generally accepted in India, of the state of affairs of the Unit as at 31st March, 2015, and its excess expenditure over income and its cash flows for the year ended on that date.

#### **Report on Other Legal and Regulatory Requirements**

As required by Section 143 (3) of the Act, we report that:

- (a) We have sought and, except for the matters described in the Basis for Qualified Opinion paragraph, obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purposes of our audit;
- (b) Except for the possible effects of the matter described in the Basis for Qualified Opinion paragraph above, in our opinion proper books of account as required by law have been kept by the Company so far as appears from our examination of those books.
- (c) The Balance Sheet, the Statement of Income and Expenditure, and the Cash Flow Statement dealt with by this Report are in agreement with the books of account
- (d) Except for the possible effects of the matter described in the Basis for Qualified Opinion paragraph, in our opinion, the Balance Sheet, Income and Expenditure Account and Cash Flow



Statement comply with the Accounting Standards specified under section 133 of the Act, read with Rule 7 of the Companies (Accounts) Rules, 2013;

(e) The qualification relating to the maintenance of accounts and other matters connected therewith are as stated in the Basis for Qualified Opinion paragraph above.

(f) With respect to the other matters to be included in the Auditor's Report in accordance with Rule 11 of the Companies (Audit and Auditors) Rules, 2014, in our opinion and to the best of our information and according to the explanations given to us:

- i. The Unit does not have any pending litigations which would impact its financial position;
- ii. The Unit did not have any long-term contracts including derivative contracts for which there were any material foreseeable losses.

Place of signature: Thiruvalla

Date: 15-06-15

For M.J. Thomas & Co.,  
Chartered Accountants



Juan Thomas M., Partner,  
M.No. 214091  
FRN: 064405S





**PEET MEMORIAL TRAINING COLLEGE, MAVELIKARA**  
**BALANCE SHEET AS AT 31-3-2015**

	Notes	31-Mar-15 Amount in Rs.	31-Mar-14 Amount in Rs.
<b>Equity and Liabilities</b>			
General Fund	2	81,74,147.85	90,88,215.07
Reserves	3	1,750.00	1,750.00
Funds	4	9,10,877.55	9,06,101.55
		<b>90,86,775.40</b>	<b>99,96,066.62</b>
<b>Non-Current Liabilities</b>			
a Long Term Borrowings		-	-
b Other Long Term Liabilities	5	2,39,778.10	2,39,278.10
		<b>2,39,778.10</b>	<b>2,39,278.10</b>
<b>Current Liabilities</b>			
a Trade Payables	6	56,852.00	1,38,582.00
b Other Current Liabilities	7	20,44,519.00	32,38,892.00
		<b>21,01,371.00</b>	<b>33,77,474.00</b>
Inter Unit	7A	10,00,000.00	2,46,358.00
<b>TOTAL</b>		<b>1,24,27,924.50</b>	<b>1,38,59,176.72</b>
<b>Assets</b>			
<b>Non Current assets</b>			
a Fixed Assets			
Tangible Assets	8	28,27,251.01	35,05,838.76
Capital Work in Progress	9	39,07,016.10	38,32,243.10
b Long Term Loans and Advances	10	64,410.00	80,150.00
c Trade Receivables	11	-	-
d Other Non Current Assets	11A	13,38,722.00	12,73,218.00
		<b>81,37,399.11</b>	<b>86,91,449.86</b>
<b>Current Assets</b>			
a Inventories		-	-
b Cash and Bank Balances	12	39,53,652.39	51,49,194.86
c Trade Receivables	11	2,85,000.00	-
d Short Term Loans and Advances	10	51,873.00	18,532.00
		<b>42,90,525.39</b>	<b>51,67,726.86</b>
<b>TOTAL</b>		<b>1,24,27,924.50</b>	<b>1,38,59,176.72</b>

Summary of significant accounting policies

1

The accompanying notes are an integral part of the financial statements.

For Peet Memorial Training College

As per report of even date

*[Signature]*  
 Principal

*[Signature]*  
 Director

Place: Mavelikara  
 Date: 15-06-15

**PEET MEMORIAL TRAINING COLLEGE, MAVELIKARA**

Place: Thiruvalla  
 Date: 15-06-15

For M. J. THOMAS & Co.  
 Chartered Accountants

*[Signature]*

Juan Thomas M., Partner  
 M.No. 214091  
 FNN: 0044035

**PRINCIPAL**  
**PEET MEMORIAL TRAINING COLLEGE**  
**MAVELIKARA**





**PEET MEMORIAL TRAINING COLLEGE, MAVELIKARA**  
**Statement of Income and Expenditure for the year ended 31-3-2015**

	Notes	31-Mar-15 Amount in Rs.	31-Mar-14 Amount in Rs.
<b>INCOME</b>			
Revenue from Operations	13	21,98,507.00	17,63,959.00
Other Income	14	1,78,738.00	4,26,081.00
<b>Total Revenue</b>		<b>23,77,245.00</b>	<b>21,90,040.00</b>
<b>EXPENSES</b>			
Employee benefit expense	15	63,130.00	69,600.00
Other expense	16	17,95,952.47	16,05,610.21
Depreciation and amortization expenses	17	6,78,587.75	4,44,557.05
<b>Total Expenses</b>		<b>25,37,670.22</b>	<b>21,19,767.26</b>
<b>Surplus / (Deficit)</b>		<b>(1,60,425.22)</b>	<b>70,272.74</b>

Summary of significant accounting policies

The accompanying notes are an integral part of the financial statements.

For Peet Memorial Training College

As per report of even date

  
Principal

Place: Mavelikara  
Date: 15-06-15

  
Director  
MUSEUM, PEET MEMORIAL  
TRAINING COLLEGE, MAVELIKARA

Place: Thiruvalla  
Date: 15-06-15

  
Auditor

  
JUDITH K. JAYAKRISHNAN, Partner  
25, PAVAN, 1st FLOOR  
PILLAI BUILDING



**PEET MEMORIAL TRAINING COLLEGE, MAVELIKARA**  
**CASH FLOW STATEMENT FOR THE YEAR ENDED 31<sup>ST</sup> MARCH 2015**

(Amount in Rs)

PARTICULARS	31-Mar-2015	31-Mar-2014
<b>A CASH FLOW FROM OPERATING ACTIVITIES</b>		
Net surplus/(deficit)	(1,60,425.22)	70,272.74
Adjustments for:		
Depreciation	6,78,587.75	4,44,557.05
Increase/(decrease) in funds	4,776.00	4,233.00
Operating surplus/(deficit) before working capital changes	5,22,938.53	5,19,062.79
Adjustments for:		
Science Lab Expense written off	16,275.00	-
(Increase)/decrease in receivables and loans and advances	(3,02,601.00)	(46,147.00)
Increase/(decrease) in Trade payables, Current Liabilities and Provisions	(12,75,603.00)	12,06,031.00
Net cash (used in) / generated from operating activities (A)	(10,38,990.47)	16,78,946.79
<b>B CASH FLOW FROM INVESTING ACTIVITIES</b>		
Purchase of Fixed Assets	-	(66,800.00)
Hostel Construction	(91,048.00)	(6,89,202.00)
Net cash (used in) / generated from investing activities (B)	(91,048.00)	(7,56,002.00)
<b>C CASH FLOW FROM FINANCING ACTIVITIES</b>		
Net cash (used in) / generated from financing activities (C)	-	-
<b>Net increase / (decrease) in cash and cash equivalents (A+B+C)</b>	<b>(11,30,038.47)</b>	<b>9,22,944.79</b>
Cash and cash equivalents - Opening	64,22,412.86	54,99,468.07
Cash and cash equivalents - Closing	52,92,374.39	64,22,412.86
<b>Net increase / (decrease) in cash and cash equivalents</b>	<b>(11,30,038.47)</b>	<b>9,22,944.79</b>

For Peet Memorial Training College

As per report of even date

  
Principal

  
Bursar  
PEET MEMORIAL  
Training College, Mavelikara

Place: Mavelikara  
Date: 15-06-15

Place: Thiruvalla  
Date: 15-06-15



Thomas M. Thomas  
27/06/15



**M J Thomas & Co.**  
Chartered Accountants  
Sunshine, T.M.M. Hospital Road,  
Thiruvalla - 689101, Kerala, India.  
Phone: 04692602571,  
Res: 04692602576  
Mobile: 09447052571



camjthomas@gmail.com

## INDEPENDENT AUDITOR'S REPORT

To

The Diocese Auditor,  
CSI Madhya Kerala Diocese,  
Kottayam.

### Report on the Financial Statements

We have audited the accompanying financial statements of **Peet Memorial Training College (MEd.)**, a unit coming under Church of South India Trust Association, ("the Unit"), which comprise the Balance Sheet as at 31st March, 2015, the Income and Expenditure Account, the Cash Flow Statement for the year then ended, and a summary of the significant accounting policies and other explanatory information.

### Management's Responsibility for the Financial Statements

The Company's Board of Directors is responsible for the matters stated in Section 134(5) of the Companies Act, 2013 ("the Act") with respect to the preparation of these financial statements that give a true and fair view of the financial position, financial performance and cash flows of the Unit in accordance with the accounting principles generally accepted in India, including the Accounting Standards specified under Section 133 of the Act, read with Rule 7 of the Companies (Accounts) Rules, 2014. This responsibility also includes maintenance of adequate accounting records in accordance with the provisions of the Act for safeguarding the assets of the Unit and for preventing and detecting frauds and other irregularities; selection and application of appropriate accounting policies; making judgments and estimates that are reasonable and prudent; and design, implementation and maintenance of adequate internal financial controls, that were operating effectively for ensuring the accuracy and completeness of the accounting records, relevant to the preparation and presentation of the financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit.

We have taken into account the provisions of the Act, the accounting and auditing standards and matters which are required to be included in the audit report under the provisions of the Act and the Rules made there under.

We conducted our audit in accordance with the Standards on Auditing specified under Section 143(10) of the Act. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.





An audit involves performing procedures to obtain audit evidence about the amounts and the disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal financial control relevant to the Unit's preparation of the financial statements that give a true and fair view in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on whether the Unit has in place an adequate internal financial controls system over financial reporting and the operating effectiveness of such controls. An audit also includes evaluating the appropriateness of the accounting policies used and the reasonableness of the accounting estimates made by the Company's Directors, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on the financial statements.

#### **Opinion**

In our opinion and to the best of our information and according to the explanations given to us, the aforesaid financial statements give the information required by the Act in the manner so required and give a true and fair view in conformity with the accounting principles generally accepted in India, of the state of affairs of the Unit as at 31st March, 2015, and its excess income over expenditure and its cash flows for the year ended on that date.

#### **Report on Other Legal and Regulatory Requirements**

As required by Section 143 (3) of the Act, we report that:

- (a) We have sought and obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purposes of our audit.
- (b) In our opinion, proper books of account as required by law have been kept by the Unit so far as it appears from our examination of those books
- (c) The Balance Sheet, the Statement of Income and Expenditure, and the Cash Flow Statement dealt with by this Report are in agreement with the books of account
- (d) In our opinion, the aforesaid financial statements comply with the Accounting Standards specified under Section 133 of the Act, read with Rule 7 of the Companies (Accounts) Rules, 2014.
- (e) With respect to the other matters to be included in the Auditor's Report in accordance with Rule 11 of the Companies (Audit and Auditors) Rules, 2014, in our opinion and to the best of our information and according to the explanations given to us:
  - i. The Unit does not have any pending litigations which would impact its financial position.
  - ii. The Unit did not have any long-term contracts including derivative contracts for which there were any material foreseeable losses.

For M.J. Thomas & Co.  
Chartered Accountants

Juan Thomas M., Partner  
M No. 214091  
FRN: 004402S

Place of signature: Thiruvalla  
Date: 15-06-15



**PEET MEMORIAL TRAINING COLLEGE, MAVELIKARA (M.Ed.)**  
**BALANCE SHEET AS AT 31-3-2015**

	Notes	31-Mar-15 Amount in Rs.	31-Mar-14 Amount in Rs.
<b>Equity and Liabilities</b>			
General Fund	2	14,43,104.61	8,92,811.26
		14,43,104.61	8,92,811.26
Non Current Liabilities			
a Long Term Borrowings		-	-
b Other Long Term Liabilities	3	2,16,000.00	1,40,000.00
		2,16,000.00	1,40,000.00
Current Liabilities			
a Trade Payables	4	49,550.00	18,618.00
b Other Current Liabilities	4A	5,00,000.00	2,87,750.00
		5,49,550.00	3,06,368.00
<b>TOTAL</b>		<b>22,08,654.61</b>	<b>13,39,179.26</b>
<b>Assets</b>			
Non Current assets			
a Fixed Assets			
Tangible Assets	5	48,429.61	1,60,007.26
Capital Work in Progress	6	-	17,199.00
b Long Term Loans and Advances		-	-
c Other Non Current Assets		-	-
		48,429.61	1,77,206.26
Current Assets			
a Inventories		-	-
b Trade Receivables	7	40,000.00	65,000.00
c Cash and Bank Balances	8	21,30,225.00	10,96,973.00
d Short Term Loans and Advances		-	-
		21,60,225.00	11,61,973.00
<b>TOTAL</b>		<b>22,08,654.61</b>	<b>13,39,179.26</b>

Summary of significant accounting policies

The accompanying notes are an integral part of the financial statements.

For Peet Memorial Training College

As per report of even date

*[Signature]*  
Principal

Place: Mavelikara  
Date: 15-06-15

*[Signature]*  
HOD  
PEET MEMORIAL  
Training College, Mavelikara

Place: Thiruvalla  
Date: 15-06-15

For M. J. Thomas & Co.  
Chartered Accountants

*[Signature]*  
M. J. Thomas M., Partner  
M. J. Thomas & Co.  
Chartered Accountants

PRINCIPAL  
PEET MEMORIAL TRAINING COLLEGE  
MAVELIKARA







F.No/SRC/NCTE/AOS00399/KL/2015-16/65491

Date: 26/05/2015

**TO BE PUBLISHED IN GAZETTE OF INDIA PART III SECTION 4**

**ORDER**

WHEREAS, in exercise of the powers conferred by sub-section(2) of Section 32 of the National Council for Teacher Education Act, 1993(73 of 1993), and in supersession of the National Council for Teacher Education [Recognition Norms and Procedure] Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 1.12.2014.

2. **AND WHEREAS**, the institution **Peet Memorial Training College, Mavelikara-690101, Kerala** has by affidavit consented to come under New Regulations and sought for three basic units in B.Ed. which require additional facilities.

3. **AND WHEREAS**, on scrutiny it is found that the institution has not maintained/revalidated the Fixed Deposited Receipts towards Endowment and Reserve Funds.

4. **AND WHEREAS**, it has been decided to permit the institution to have three basic units of 50 students each subject to the institution fulfilling following conditions namely.

- The institution shall submit revalidated FDRs of the enhanced values, in joint account with the SRC before 30 June, 2015 failing which the recognition will be withdrawn.
- The institution shall create additional facilities that include (a) additional built-up area, (b) additional infrastructure, (c) additional staff as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.
- The applicant-institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate(EC), Land Use Certificate(LUC) and the Building Plan (BP) and the Approved Staff List in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building Completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting team at the time of inspection.
- The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these conditions by 20 Feb. 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.

5. **NOW THEREFORE**, in the light of the above and in terms of Section 14(3) (a) of NCTE Act and in accordance with the Regulations, 2014, the Southern Regional Committee, NCTE hereby grants recognition **Peet Memorial Training College, Mavelikara-690101, Kerala** for conducting B.Ed programme of two years duration with an annual intake of 150 for three basic units of 50 students each from the academic session **2015-16** subject to submission of revalidated FDRs of the enhanced value in joint account with the SRC before 30 June, 2015 and fulfilment of the conditions mentioned at II & III herein before 31.10.2015.

6. Further, the recognition is subject to fulfilment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/Body, the State Government etc. as applicable.

7. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

Contd. P/2



## Colleges under Section 2(f)& 12(B) of the UGC Act 1956

## Colleges under section 2 (f)& 12(B) of the UGC Act 1956

List of Colleges pending to include under Section 2(f)&12(B) of the UGC Act 1956 due to non-compliance of documents from the Colleges

The University Grants Commission (UGC) provides financial assistance to eligible colleges which are included under Section 2(f) and declared fit to receive central assistance (UGC grants) under Section 12(B) of UGC Act, 1956 as per approved pattern of assistance under various schemes. The number of colleges included under Section 2(f)&12(B) of UGC Act 1956 as on 31.03.2006 is 5214. Out of these, 1649 colleges have been declared eligible to receive central assistance, including UGC grants under Section 12(B) of UGC Act 1956. Remaining 3565 colleges are recognized under Section 2(f) of UGC Act 1956 but not yet declared fit for receiving central assistance as they do not fulfil the conditions laid down for such status.

\* The UGC had notified Regulations for recognition of colleges under Section 2(f) of the UGC Act, 1956. The colleges are brought under the purview of UGC in terms of these Regulations as and when the proposals are received from the colleges for inclusion under Section 2(f) and they are found fit for inclusion as per the provisions contained in the Regulations.

\*\* Apart from inclusion of colleges under Section 2(f), the UGC includes the Colleges under Section 12(B) of its Act in terms of Rules framed under the Act. This makes the colleges eligible for central assistance from the Government of India or any organization receiving funds from the Central Government.

### Colleges Search by State

Kerala

Search

S.No.	College	University	Status
151	R.K.M. College of Education, Vazhappattur Kaloor, Kerala		Under Section - 2(f)&12(B)
152	Parangipilly Memorial School, Changan- CHALAKUDY, Dist. Thrissur, Kerala		Under Section - 2(f)&12(B)
153	Pavamattu College, MURKASSEERI, Dist. Idukki, Kerala		Under Section - 2(f)&12(B)
154	Peyyannur College PANDOLUR, Dist. Kannur, PIN 327 Kerala, PIN 327		Under Section - 2(f)&12(B)
155	Pochumal Raja College PULPALLY, Dist. Wynaad, Kerala		Under Section - 2(f)&12(B)
156	Pottanji Raju H.S.S. College, MATTANUR, Dist. Kannur, Kerala		Under Section - 2(f)&12(B)
157	Puzh Vellottu Training College, STELLUKARA, Dist. Alappuzha, Kerala		Under Section - 2(f)&12(B)
158	Pooker Sathu Memorial College, THIRUVANANTHAPURAM, Dist. Malappuram, Kerala		Under Section - 2(f)&12(B)
159	Pookoyi Thangal Memorial Government College, Pannikulam, Kerala		Under Section - 2(f)&12(B)
160	Proyabhi Niketan College, Puduchodai Post PIN No. 605 110, Tamil Nadu - 605 Kerala - 605 307		Under Section - 2(f)&12(B)
161	Prothabai Women's College, Maddurathu College, Dist. Calicut		Under Section - 2(f)&12(B)





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भारत सरकार

राष्ट्रीय अल्पसंख्यक शैक्षणिक संस्था आयोग

GOVERNMENT OF INDIA

NATIONAL COMMISSION FOR MINORITY EDUCATIONAL INSTITUTIONS

प्रधान मंत्री, जवाहर लाल नेहरू भवन, ५, संसद मार्ग

पटेल चौक, नई दिल्ली - ११०००५

1st Floor, Jawahar Tara Building, 5, Sansad Marg

Patel Chowk, New Delhi - 110001

F. NO. 339 OF 2010/44425

Dated.....

ON CONSIDERATION OF THE DOCUMENTARY EVIDENCE PRODUCED BEFORE THE COMMISSION, THE COMMISSION IS SATISFIED THAT PEET MEMORIAL TRAINING COLLEGE, MAVELIKARA, ALAPPUZHA DIST., KERALA, MANAGED BY THE CHURCH OF SOUTH INDIA TRUST ASSOCIATION, IS A MINORITY EDUCATIONAL INSTITUTION WITHIN THE MEANING OF SECTION 2 (g) OF THE NATIONAL COMMISSION FOR MINORITY EDUCATIONAL INSTITUTIONS ACT 2004. CONSEQUENTLY, IT IS HEREBY DECLARED THAT THE AFORESAID COLLEGE IS A MINORITY EDUCATIONAL INSTITUTION COVERED UNDER ARTICLE 30 OF THE CONSTITUTION OF INDIA.

GIVEN UNDER MY HAND AND THE SEAL OF THE COMMISSION ON THIS 21<sup>ST</sup> DAY OF JULY 2010.



*R. Renganath*  
(R. RENGANATH)  
SECRETARY

*Principal*  
PRINCIPAL PEET MEMORIAL  
Training College, Mavelikara



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Peet Memorial Training College  
Mavelikara, Dist. Alappuzha, affiliated to University of Kerala, Kerala as  
**Accredited**  
at the B<sup>++</sup> level.*

*Date : May 03, 2004*



*Urased*  
Director

*Principals*  
PRINCIPAL, PEET MEMORIAL  
Training College, Mavelikara

- This certification is valid for a period of Five years with effect from May 03, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 - C<sup>+</sup> grade, 65-70 - C<sup>++</sup> grade, 70-75 - B grade, 75-80 - B<sup>+</sup> grade, 80-85 - B<sup>++</sup> grade, 85-90 - A grade, 90-95 - A<sup>+</sup> grade, 95-100 - A<sup>++</sup> grade (upper limits exclusive).



# Quality Profile

Name of the Institution : Peet Memorial Training College

Place : Mavelikara, Dist. Alappuzha, Kerala

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Design and Planning	85	10	850
II. Curriculum Transaction and Evaluation	80	40	3200
III. Research, Development and Extension	80	05	400
IV. Infrastructure and Learning Resources	85	20	1700
V. Student Support and Progression	90	10	900
VI. Organisation and Management	80	15	1200
		100	$\Sigma C_i W_i = 8250$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{8250}{100} = 82.50$$



EC/32/391

*Unasad*  
Director

*Jithy George*  
PRINCIPAL, PEET MEMORIAL  
Training College, Mavelikara





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## Colleges & Colleges

### Colleges under section 2(f)& 12(B) of the UGC Act 1956

- Colleges under Section 2(f) & 12(B)
- Autonomous Colleges
- Colleges With Potential for Excellence
- Academic Staff Colleges
- Institutes of National Importance
- Universities (UGC)
- Centers (UGC)
- Joint Scientific Research
- Visiting Committee Reports
- Central Universities
- State Universities
- Government Universities
- Private Universities
- Fake Universities

List of Colleges pending to include under Section 2(f)&12(B) of the UGC Act 1956 due to non completion of documents from the Colleges

The University Grants Commission (UGC) provides financial assistance to eligible colleges which are included under Section 2(f)<sup>6</sup> and declared fit to receive central assistance (UGC grant) under Section 12 (B)<sup>7</sup> of UGC Act, 1956 as per approved pattern of assistance under various schemes. The number of colleges included under Section 2(f)&12(B) of UGC Act 1956 as on 31.3.2014 is 6014. Out of these, 5440 colleges have been declared eligible to receive central assistance, including UGC grants under Section 12(B)<sup>7</sup> of UGC Act 1956. Remaining 565 colleges are recognized under Section 2(f) of UGC Act 1956 but not yet declared fit for receiving central assistance as they do not fulfil the conditions laid down for such status.

<sup>6</sup> The UGC had notified Regulations for recognition of colleges under Section 2(f) of the UGC Act, 1956. The colleges are brought under the purview of UGC in terms of these Regulations as and when the proposals are received from the colleges for inclusion under Section 2(f) and they are found fit for inclusion as per the provisions contained in the Regulations.

<sup>7</sup> Apart from inclusion of colleges under Section 2(f), the UGC includes the Colleges under Section 12(B) of UGC Act in terms of Rules framed under the Act. This makes the colleges eligible for central assistance from the Government of India or any organization receiving funds from the Central Government.

Colleges Search by State

Kerala

Search

S.No	College	University	Status
151	P.K.M. College of Education Madampam Kanner, Kerala		Under Section : 2(f)&12(B)
152	Parangipilly Memorial Govt. College CHALAKKITY, Dist. Thrissur, Kerala		Under Section : 2(f)&12(B)
153	Paravur College WUZHAKKASSERI Dist. Kozhikode, Kerala		Under Section : 2(f)&12(B)
154	Pazhassur College KANNANUR Dist. Kannur - 670 327 Kerala - 670 327		Under Section : 2(f)&12(B)
155	Pattanam Raja College PULPALLY Dist. Wayanad, Kerala		Under Section : 2(f)&12(B)
156	Pattanam Raja N.S.S. College NATTANUR Dist. Kannur, Kerala		Under Section : 2(f)&12(B)
157	Pinar Memorial Training College ADVULAKA, Dist. Alappuzha, Kerala		Under Section : 2(f)&12(B)
158	Pinkoi Sanku Memorial College THIRUNAGADI Dist. Malappuram, Kerala		Under Section : 2(f)&12(B)
159	Pinkoyil Thevara Memorial Government College Ponnambalam, Kerala		Under Section : 2(f)&12(B)
160	Poojitha Nilayam College Pudupattur Post PO No 20, Thrissur - 680 301 Kerala - 680 301		Under Section : 2(f)&12(B)
161	Pranithara Women's College Malappuram Calicut, Dist., Calicut,		Under Section : 2(f)&12(B)



## PEET MEMORIAL TRAINING COLLEGE, MAVELIKARA

### B.Ed. Results

Year	Students Appeared	Distinction	I	II	Withheld	%
(1)	(2)	(3)	(4)	(5)	(6)	(7)
2011-12	130	17	110	-		97.6
2012-13	148/150	12	126	-	10	92
2013-14	147/150	52	73	1	21	
2014-15	147/150	Waiting				

### M.Ed. Results

Year	Students Appeared	Distinction	I	II	%
(1)	(2)	(3)	(4)	(5)	(6)
2011-12	10/10		10		100%
2012-13	10/10		10		100%
2013-14	11/12		11		100%
2014-15	25/25	Waiting			



  
Principal  
PRINCIPAL, PEET MEMORIAL  
Training College, Mavelikara



12

**Appendix - IV**  
**UNIVERSITY OF KERALA**  
**B.Ed. Degree Course**

**RATING OF TEACHING PRACTICE CLASSES OF STUDENT TEACHERS**  
**OBSERVATION SCHEDULE**

College : ..... Student Teacher : .....

Observer : ..... School : .....

Class : .....

Subject : .....

Date : .....

**Direction**

*Indicate your rating for each category by putting a circle around the appropriate number in the Rating Scale*

No.	Category & Subcategories	Rating Scale
I.	<b>Preparing the Lesson</b> (The observer may refer to the lesson plan) (i) Objectives in terms of student behaviour (ii) Application of principles of pedagogical analysis (iii) Application of educational principles and theories (iv) Learning activities provided	0 1 2 3 4 5 6 7 8 9 10
II.	<b>Introducing the Lesson</b> (i) Techniques of setting induction (ii) Students are motivated (iii) Students are attentive (iv) Presenting problematic situation	0 1 2 3 4 5 6 7 8 9 10
III.	<b>Developing the lesson</b> (i) Locate the problem (ii) Appreciation of the purpose (iii) Students are active learners (iv) Students 'generate knowledge'	0 1 2 3 4 5 6 7 8 9 10
IV.	<b>Instructional Strategies Adopted</b> (i) Based on student - centred learning (ii) Students are active participants (iii) Strategies are helpful to develop skills in thinking (iv) Achieve objectives under cognitive, affective and psychomotodomains	0 1 2 3 4 5 6 7 8 9 10
V.	<b>Applying Educational Principles and Theories</b> (i) From Educational Philosophy (ii) From Educational Sociology (iii) From Educational Psychology	0 1 2 3 4 5 6 7 8 9 10



# PEET MEMORIAL TRAINING COLLEGE, MAVELIKARA

## MAJOR RESEARCH AREA AND RESEARCH GUIDED BY FACULTY

Among the faculty members of our college, 2 are research guides. The details are given below

Sl No.	Name	No of Researchers	per/full time	Topics	Major Research Area
1.	Dr. Jibby George	5	4/1	<ol style="list-style-type: none"> <li>1. Nancy J. Fernandez Comparative Effectiveness of Select Modes of Computer Assisted Instruction in Mathematics For Enhancing Achievement and Motivation of Secondary School Students</li> <li>2. Manju C. Developing jigsaw models for enhancing select language skills in English at secondary level</li> <li>3. Hema B. Influence of Institutional climate and professional commitment on teaching performance of secondary school teacher trainees in Kerala</li> <li>4. Neethi S. Lal Developing an instructional package on life skills for enhancing mathematics learning of multicultural students at secondary level</li> <li>5. Divya V. (JRF) Effectiveness of select intervention strategies for teaching secondary school students with attention deficit Hyperactivity disorder</li> </ol> <p>Is an approved research guide in Education, University of Kerala, Guides 5 students (2 full time and 3 part time) and one M.Ed. Student, IGNOU. The research works undertaken are;</p>	
2.	Dr. Mariamma Mathew	5+1	2/3	<ol style="list-style-type: none"> <li>1. Cognitive and perceptual problems experienced by high school students belonging to Puthiya Community of Wayanad, in relation to their leadership behavior.</li> <li>2. Design and Tryout of Composite Constructs for Enhancing Learning Outcomes in Biology at Secondary school level in Jawahar Navodaya Vidyalayas</li> <li>3. Community Capacity and Educational Attainment: A study on fishing community in Kerala</li> <li>4. Effectiveness of Social Issue based learning strategies in science on life skills development among secondary school students of Kerala State</li> <li>5. Effect of Peer Assisted Learning Strategy for overcoming specific learning disabilities of Higher Secondary Science Learners.</li> <li>6. Attitude of English teachers in the secondary schools towards teaching of English Grammar based on the revised SCERT curriculum in Kerala</li> </ol>	<ol style="list-style-type: none"> <li>1. E-Portfolio</li> <li>2. Science Education</li> <li>3. Research Methodology</li> </ol>

Dr. JIBBY GEORGE

Principal

Peet Memorial Training College

**PEET MEMORIAL TRAINING COLLEGE, MAVELIKARA**

**B.Ed. Results**

Year	Students Appeared	Distinction	I	II	Withheld	%
(1)	(2)	(3)	(4)	(5)	(6)	(7)
2011-12	130	17	110	-		97.6
2012-13	148/150	12	126	-	10	92
2013-14	147/150	52	73	1	21	
2014-15	147/150	Waiting				

**M.Ed. Results**

Year	Students Appeared	Distinction	I	II	%
(1)	(2)	(3)	(4)	(5)	(6)
2011-12	10/10		10		100%
2012-13	10/10		10		100%
2013-14	11/12		11		100%
2014-15	25/25	Waiting			

Principal





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## Mavelikara, Alappuzha Dist.

*Affiliated to the University of Kerala,  
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Managed by CSI Diocese of Madhya Kerala*



### 2011-2012

*Year of of Inclusive Growth & Partnership*





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**HANDBOOK & CALENDAR**



**2012- 2013**

*Year of Education and National Development*



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**HANDBOOK & CALENDAR**



**2013- 2014**

*Year of Education and National Development*



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# **PEET PEDAGOGIC DISCOURSES**

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**Appendix - IV**  
**UNIVERSITY OF KERALA**  
**B.Ed. Degree Course**

**RATING OF TEACHING PRACTICE CLASSES OF STUDENT TEACHERS**  
**OBSERVATION SCHEDULE**

College : ..... Student Teacher : .....

Observer : ..... School : .....

Class : .....

Subject : .....

Date : .....

**Direction**

*Indicate your rating for each category by putting a circle around the appropriate number in the Rating Scale*

No.	Category & Subcategories	Rating Scale
I.	<b>Preparing the Lesson</b> (The observer may refer to the lesson plan) (i) Objectives in terms of student behaviour (ii) Application of principles of pedagogical analysis (iii) Application of educational principles and theories (iv) Learning activities provided	0 1 2 3 4 5 6 7 8 9 10
II.	<b>Introducing the Lesson</b> (i) Techniques of setting induction (ii) Students are motivated (iii) Students are attentive (iv) Presenting problematic situation	0 1 2 3 4 5 6 7 8 9 10
III.	<b>Developing the lesson</b> (i) Locate the problem (ii) Appreciation of the purpose (iii) Students are active learners (iv) Students 'generate knowledge'	0 1 2 3 4 5 6 7 8 9 10
IV.	<b>Instructional Strategies Adopted</b> (i) Based on student - centred learning (ii) Students are active participants (iii) Strategies are helpful to develop skills in thinking (iv) Achieve objectives under cognitive, affective and psychomotodomains	0 1 2 3 4 5 6 7 8 9 10
V.	<b>Applying Educational Principles and Theories</b> (i) From Educational Philosophy (ii) From Educational Sociology (iii) From Educational Psychology	0 1 2 3 4 5 6 7 8 9 10

<b>VI. Student Efforts in Learning</b>	<b>0 1 2 3 4 5 6 7 8 9 10</b>
(i) Students for learning	
(ii) Students undertake learning activities	
(iii) Students collect information and analyse it	
(iv) Students report results	
<b>VII. Teacher Efforts in Teaching</b>	<b>0 1 2 3 4 5 6 7 8 9 10</b>
(i) Helps students to pursue learning	
(ii) Gives guidance to students	
(iii) Tests students' performance	
(iv) Encourages students' efforts	
<b>VIII. Class Management</b>	<b>0 1 2 3 4 5 6 7 8 9 10</b>
(i) Teacher - pupil interaction	
(ii) Reinforces students' learning behaviour	
(iii) Arranges special assistance to less able students	
<b>IX. Communication</b>	<b>0 1 2 3 4 5 6 7 8 9 10</b>
(i) Students communicate with the teacher	
(ii) Encourages students to communicate	
(iii) Students report orally in writing their progress	
(iv) Pupil - pupil interaction	
<b>X. Closure</b>	<b>0 1 2 3 4 5 6 7 8 9 10</b>
(i) Tests orally student's progress	
(ii) The teacher and students discuss about assignments	
(iii) Suggests avenues for enriching the knowledge acquired.	

### **HOW TO SCORE**

- The number in the Rating Scale circled by the observer represents the score obtained for that category.
- The maximum score for each category is 10 and for all the ten categories is 100
- If the observer has entered all the categories*  
The total score obtained by the student teacher is the sum of the scores obtained for all the ten categories
- If the observer was not able to evaluate some of the categories*
  - It is mandatory that the observer has evaluated a minimum of four categories, including category I with reference to Lesson Plan.
  - The obtained total score will be converted into percentage by applying the formula given below :

$$\text{Percentage of the score obtained} = \frac{10S}{N} \text{ (Rounded off)}$$

Where S = the sum of scores obtained for the categories evaluated

N = Number of categories evaluated