



Reg. No. :

Name :

Second Semester B.Ed. Degree Examination, December 2015
EDU 09.12 : THEORETICAL BASE OF COMMERCE EDUCATION – II
(2013 Admn. Onwards)

Time : 2 Hours

Max. Marks : 50

PART – A

Answer **all** questions. **Each** question carries **one** mark.

1. Type of children who achieve only on occasions depending on their moods are called
 - a) Slow learner
 - b) Gifted learner
 - c) Situated under achiever
 - d) Chronic under achiever
2. Child centredness is a principle of
 - a) Curriculum
 - b) Achievement test
 - c) Diagnostic test
 - d) Behaviourism
3. The school-community relation is not possible through
 - a) PTA
 - b) Lecturing in the class
 - c) Field trip
 - d) Visiting public place
4. Which is not associated with curriculum organisation ?
 - a) Structured approach
 - b) Conceptual approach
 - c) Process approach
 - d) Product approach
5. Contract learning is an agreement between
 - a) Parent-educational institution
 - b) Learner-Teacher
 - c) Parent-Teacher
 - d) Learner-education institution



6. In co-operative learning students are tested
- Individually
 - Group wise
 - Both individually and group wise
 - None of these
7. In self study approach student learns
- Study from outside the formal class
 - Sitting in side the class alone and study
 - Sitting home and study
 - None of these
8. Research which is intended to solve an immediate problem.
- Applied research
 - Pure research
 - Action research
 - Ethnographic research
9. Source book is prepared by
- Teachers
 - Students
 - Experts in commerce
 - Curriculum planners
10. The expansion of KCF
- Kerala Co-operative Federation
 - Kerala Community Federation
 - King Fisher Corporation
 - Kerala Curriculum Frame Work
- (10x1=10 Marks)**

PART – B

Answer **all** question in **a** paragraph. **Each** question carries **2** marks.

- How will you identify gifted students in your class ?
 - Give the uses of non-projected aids in teaching commerce.
 - Differentiate between curriculum and syllabus.
 - Explain the important aspects of NCF.
 - What do you mean by pod casting ?
- (5x2=10 Marks)**



PART – C

Answer **any four** questions in **1 ½** pages. **Each** question carries **5** marks.

16. How do you consider individual difference of learners while teaching commerce ?
17. "Field trip permit first hand experience" – Explain.
18. Explain learning management system in the teaching of commerce.
19. How will you create educational blogs for teaching commerce ?
20. Enumerate the characteristics of experiential learning. Also explain the role of teacher in experiential learning.
21. Discuss the characteristics of a good text book. **(4×5=20 Marks)**

PART – D

Answer **any one** question in **3** pages. The question carries **10** marks.

22. What are e-resources ? How it can effectively use in commerce classroom.
23. What do you mean by action research ? Explain the steps and importance of conducting action research in commerce. **(1×10=10 Marks)**