



Reg. No. :

Name :

Second Semester B.Ed. Degree Examination, December 2015
EDU 07 : LEARNER IN THE EDUCATIONAL PERSPECTIVE
(2013 Admission)

Time : 2 Hours

Max. Marks : 50

PART – A

Answer **all** questions. Choose the correct answer. **Each** question carries **1** mark.

1. For dealing with the gifted child, which is the most realistic and practicable approach ?
 - a) Enrichment approach
 - b) Acceleration approach
 - c) Segregation approach
 - d) Summer schools
2. Thorndike proposed
 - a) Two factor theory of intelligence
 - b) Multifactor theory of intelligence
 - c) Three dimensional theory of intelligence
 - d) Group factor theory of intelligence
3. Which of the following is not a defence mechanism ?
 - a) Regression
 - b) Sublimation
 - c) Association
 - d) Compensation
4. The Book "Frames of Mind" is written by
 - a) Howard Gardner
 - b) Allport
 - c) Cattell
 - d) Sigmund Freud
5. Which among the following is not related to learning disabled children ?
 - a) RTE Act
 - b) PWD Act
 - c) RCI Act
 - d) RTI Act



PART – C

Answer **any four** questions. **Each** question carries **5** marks. The answer need **not** exceed **1½** pages.

16. Briefly describe Guilford's structure of intellect model.
17. Differentiate the style of functioning of an authoritarian and democratic leader.
18. Explain Cattell's Trait approach to personality.
19. Explain the concept of individual difference. What are the educational provisions for meeting the needs of individual differences in schools ?
20. As a teacher, what measures would you adapt in the proper development of emotional intelligence among the students.
21. What are the stages of creativity ? How to identify creative children from the classroom ? **(4×5=20 Marks)**

PART – D

Answer **any one** question. The question carries **10** marks. The answer need **not** exceed **3** pages.

22. What are the different types of guidance ? Explain each one of them. Explain the procedure of organising guidance cell in school.
23. Describe psychoanalytic views on personality by Sigmund Freud. Explain the techniques and methods of assessing personality. **(1×10=10 Marks)**